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Parent Information Network 1535 W. Jefferson St., BIN #24 Phoenix, AZ 85007-9911

Arizona Department of Education, Exceptional Student Services Parent Information Network 1535 West Jefferson St., BIN

Phoenix, AZ 85007-9911

PINS

Parent Information Network Specialists

PINS are parent consultants on contract with the Arizona Department of Education, Exceptional Student Services (ADE/ESS). Their purpose is to provide parents with information that is essential for them to actively participate in their child's special education.

PINS services:

- Free printed information from the PIN Clearinghouse and ADE/ESS
- Present free workshops and video sessions for parents, educators, college students, and service providers
- Help in forming or strengthening parent support or advisory groups
- Work with appointed Partners Are Liaisons to Schools (PALS)
- Provide consultation services to parents, schools, agencies, and college classes
- Collaborate with associations and agencies which provide services to children and vouth with disabilities

PIN Specialists

Apache, Navajo: Jana Bays (928) 537-0250, jbays@frontiernet.net Coconino, Mohave, Yavapai: Allison Meritt (928) 289-5834, merittpin@cableone.net Gila, Pinal: Tina Swearingen (520) 836-3023, tswearingen@gmail.com Cochise, Graham, Greenlee: ADE/ESS (602) 542-3852, becky.raabe@azed.gov Pima, Santa Cruz: Kristie Melkers (520) 225-7377, k melkers@comcast.net West Maricopa: Sharon Moeller (480) 288-1245, Sharonstime3@aol.com East Maricopa: Barbra Ross (480) 607-3030, barbraross@cox.net La Paz, Yuma: Teri Rademacher (928) 344-0141, trademacher@adelphia.net

PIN Coordinator: Becky Raabe 2384 N. Steves Blvd., Flagstaff, AZ 86004 (928) 679-8106 or 1-800-352-4558 becky.raabe@azed.gov



Tom Horne Superintendent of Public Instruction





Parent Information Network **Specialists**

Partners Are Liaisons to Schools

www.azed.gov/ess/pinspals



PALS Partners are Liaisons to Schools

PALS are parents of special education students or community partners who have been nominated by a PIN Specialist or a school district/charter school staff person to serve as a contact for families at the district/school level and provide input for ADE/ESS.

PALS Statement of Purpose

Recognizing the value of the contributions of both parents and professionals in setting the future direction of educational services for special education students in Arizona, PALS set forth the following purposes:

- To serve as a vehicle for parents of special education students and community partners to provide input on special education issues to ADE/ESS in an effective, direct and unified manner.
- To serve as a vehicle for ADE/ESS to provide information to parents of special education students.
- To serve as a vehicle for parents of special education students and community partners to communicate with other parents on common interests and concerns.
- To encourage the development and utilization of parent networks at the local level.
- To improve partnerships between families and professionals at both direct-service and policy-formation levels.

Outcomes from PINS/PALS Initiative

- Parents are more knowledgeable of their child's special education program and better prepared to act as their child's best advocate.
- Parents and educators are equal partners in decision-making.
- Parents and school staff have a point of contact for resources and referrals.
- ADE/ESS has a broader network of contacts available for disseminating parent-specific information and obtaining feedback from parents.
- Parents know how to find information they need to help make decisions as part of their evaluation and IEP teams.
- Parents know where to find support and how to network to reach their goals.
- Parents have developed leadership skills and moved on to policy-making councils and school boards.



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